

Curriculum Plan 2021-2022

AIMS & PHILOSOPHY

The mission statement encapsulates our main aim:

To strive to provide the best education in a secure Islamic environment through the knowledge and application of the Qur'an and Sunnah.

In practice this means that we seek to provide the best of what is available from the **National Curriculum with the addition of Islamic education** that permeates through all school life, and where individual subjects incorporate the Islamic ethos and values both explicitly and implicitly in their schemes of work. The objective is to equip pupils with the tools required to excel in later life materially and spiritually. In doing so, we seek to emphasise moral education, while inculcating independence of thought.

There are 6 periods a day, to enable us to broaden our options and in doing so to give the students a wider range of subjects to choose from in KS4. This gives us the opportunity to offer **Food Technology** up to the end of Year 10 and **Islamic History in KS3**. **All students study all subjects until the end of Year 9** except **French** and **Business Studies**. French is taught to all students until the end of Year 8. **Business Studies** and **French** are taught as GCSE Options subjects from Year 9 onwards. Students select their options to study **Art** or **Business Studies** and **Geography** or **History** or at the end of Year 9. In most core subjects, GCSEs is taught over 2 and half to 3 years in Years 9,10 and 11. This is to enable our students to attain the best possible results with the changes in National Curriculum and the more rigorous GCSEs.

Our curriculum provides good coverage of the National Curriculum, including Art and Design, Humanities, Science, Computer Science and Modern Foreign Languages, over and above the core elements of English and Maths. R.E. and Islamic Studies are augmented with the Qur'anic Sciences to emphasise the importance of the sacred text to students. The purpose of Arabic teaching is also to give student's access to the Qur'an, as many do not understand the classical language, even though they may be native speakers.

The MFL department includes **Arabic** as a compulsory language to GCSE to support the Islamic ethos of the school and a modern European language, **French**, is compulsory at Key Stage 3 and will be optional Key Stage 4. The use of technology is encouraged in the school for both staff and pupils, and students have access to the internet and the school network in the **ICT** room, during lunchtimes every day in the week, in order to pursue their studies. (This has been stopped since Covid but we are hoping to resume soon). The school has been successful with implementing the new qualification in Computer Science.

Geography and History are both taught to KS4 by two specialist teachers. The History department has had a number of years exhibiting outstanding results. The geography department is now also growing from strength to strength. All students are required to choose at least one of these subjects so that they all have the opportunity to attain the **Ebacc**.

Most students study separate sciences. Some students who may struggle to complete the separate sciences have the option to take Combined Science.

Islamic PSHE is now provided as a separate subject by a single dedicated one lesson per week, as well as during the Tutorials and through through assemblies and Friday khutbas. Citizenship is integrated into PSHE curriculum which is taught as the subject "IPSCHE" and enhanced through trips and extra-curricular events. An updated PSHE programme incorporating all the latest **RSE**, Prevent and British values has been imbedded in the whole school curriculum.

The assessment and marking policies allow the school to monitor the progress of students closely, as all subjects will assess according to National Curriculum descriptors. The assessments, done thrice a year, will allow the school to evaluate its teaching methods and compare its performance against national figures. The 'added value' provided by the school will be monitored annually and is used to inform teachers



planning for the subsequent year. Statistics for behaviour, attendance and rewards will also be monitored in this way. The School has delivered the 9-1 GCSE with outstanding results in 2019.

The following pages show the timetable planning as well as brief information about each subject. Details of all subjects can be found in the individual Subject policies.

CURRICULUM PROVISION 2021-2022

No. of Hours Allocated per Subject & Teacher

Teachers	Subjects	Year 7	Year 8	Year 9	Year 10	Year 11a	Year 11b	SUP/
MB	English	0	0	4	4	4	4	
GD	English	4	4	0	0	0	0	
IC	Maths	3	3	4	4	4	4	
ST	French	0	0	0	2	2		
AF	French/	2	2	2	0	0	0	
ST	RS	2	2	2	2	2	2	
NW	C/S	2	2	2	2	2		
SE	Business St	0	0	2	2	2	2	
MLA	Arabic	3	3	3	2	2	2	
JJ	Quran	1	1	1	2	2	2	
AA	Science	1	1	2	2	2	2	
NY	Science	2	2	4	4	4	4	
SM	Art	1	1	1	2	2		
RN	Geog	1	1	2	2	3		
TM	History	1	1	2	2	2		
NM	PE	2	2	1	2	1	1	
NM	PSHE	1	1	0.5	1	1	1	



SP	Food Technology	1	1	0.5	1	0	0	
AK	Support	1	1	0	1	4	3	
ST	World Islamic History	1	1	0	0	0	0	
Totals		30	30	33	37	38	37	

Each period is 50 minutes to 53 minutes, giving 30 periods in a week

- **English:** All girls study for KS3 syllabus and then for 2 GCSEs, English & English Literature in year 9,10 and 11.
- **Mathematics:** Compulsory from KS3 to KS4. All Students do their GCSE in Year 11.
- **Arabic:** Compulsory to GCSE level.
- **R.E/RS** Compulsory to GCSE.GCSE RS is split between Islam and Christianity.
- **Science:** Is taught as a compulsory triple Science, with the option in Year 11 for any weaker students to move to double science award.
- **Computer Science:** Compulsory until the end of Year 9, optional GCSEs thereafter.
- **Geography & History:** Compulsory until the end of Year 9. Compulsory to pick one Humanities for KS4. Islamic History is also taught in year 7&8.
- **French:** Compulsory until the end yr 8, optional GCSEs thereafter.
- **Art:** Compulsory until the end of Year 9, optional GCSEs thereafter..
- **Qur'an:** Compulsory for all classes. Covers a range of Quran sciences including its readings, collection, interpretation and *hifz*, to complement the teaching of Islamic Studies.
- **Other/Community languages:** Any pupil with a proficiency in another language (eg Urdu, Bengali) can be entered in year 10 or 11 for the GCSE and will arrange examination, although the school cannot provide any tuition.
- **P.E.:** Is compulsory throughout. It endeavours to introduce pupils to a wide variety of sports activities each year which are then developed further in subsequent years.
- **Food Technology:** Compulsory to until the end of Year 10.
- **Business Studies:** Optional from Year 9 as a GCSE subject.
- **Morning Tutorials:** As far as possible Form Tutors once allocated remain with the class from year 7 to year 11 for the sake of stability.
- **Library and ICT Lab:** The library has not been available to the students due to Covid restrictions. We are working on having the library accessible to students again by the middle of the academic year 2021/2022. The library may be relocated to the first floor of the masjid to make it more accessible and comfortable for the students. The ICT lab will also be accessible to the students at lunch time from the middle of this academic year inshaaAllah.



CURRICULUM ENHANCEMENT:

This is done in a variety of ways. School trips are organised on a regular basis in to compliment the syllabus and range from English trips to theatres and drama workshops, Art trips to museums and galleries, science events run by the Royal Institute, Geography field trips.

Whole school trips are organised at least once a year, and are intended to provide varied experiences ranging from Thorpe Park to Hillingdon Activity Centre. In particular the school tries to attend any public events relevant to IGS. Visiting speakers from various disciplines are also used to enhance the curriculum.

The House system allows the school opportunity to provide a range of activities on a regular basis, among them the House Plays, prepared for under teacher supervision and performed in the Charity Evening to parents and siblings at the end of autumn term. The School Sports day also allows pupils to compete with one another within the house system.

Taking responsibility for school improvement is encouraged through the regular election of the School Council, chosen from year 10 in the Summer term to take over from the outgoing year 11. Leadership skills are also promoted in the elected posts of Class Prefects and House Captains. The culmination of their duties is the organisation and delivery of their three months charity campaign which is hugely successful.

Girls are actively encouraged to participate in Charity events and this becomes a key part of their time at IGS.

At the beginning of the academic year, students submit their designs for a chosen charity or charitable organisation.

During Ramadan staff organise an Iftar party, usually held at the end of 'Islamic Week' which includes a programme of speakers, activities and games appropriate to the season. We have done Human Rights days which have included very well received sessions by Amnesty International.

Year 10 also partake in Work Experience, scheduled for the middle of the spring term. The programme has been managed by Brent Partnerships, who provide placements and ensure all the appropriate risk assessments are carried out. Due to Covid-19 (employees were not offering placements), our current Year 11 missed out in this opportunity. We are looking to offer them a shorter work experience in Year 11.

Young Enterprise has been run very successfully for the past few years and will now be moved into the Business Studies teachers remit to be delivered in Year 10.

EXTRA CURRICULAR

Clubs have not been offered during the Covid period, however we are expecting to resume our clubs from the second half of the autumn term 2021/2022. A variety of Clubs are normally offered on a regular basis at IGS and form an integral part of the curriculum. They are (and not limited to) Badminton, Self-Defence, Sewing and Drama to name a few. Clubs are offered during lunch times and after school. See attached Policy on Extra-Curricular Activities. Our widening horizons policy also covers other aspects and should be looked at in conjunction with this policy.



EXTRA SUPPORT in English, maths and science

Students who may have fallen behind on their work or require extra support in Maths and Science are supported by our dedicated support teacher from Year 7 to Year 11. We have also introduced dedicated English support lessons for those who require support in English in Year 7 and Year 8 since September 2021.

FUTURE PLANNING

There are plans to consider delivering GCSE PE in the future. We have successfully implemented Business Studies as an option in KS4. Food Technology is now taught until the end of year 10.