

Dated 25th November 2021

Islamia Girls School/Brondesbury College “The School”

Accessibility Policy

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1. Policy Statement

- 1.1. The School is committed to providing all students with a high quality of education where every student should feel cared for and valued. In cases where some students will require more support, owing to a disability, the School will ensure that as far as practicable, opportunities and facilities are made available to ensure that there is nothing preventing them from accessing the full range of educational and extracurricular offerings.
- 1.2. The School focuses on inclusion and ensuring that all students feel comfortable, safe and capable of achieving their full potential.
- 1.3. This Accessibility policy and its supporting documents are drawn up in compliance with the current legislation relating to the Equality Act 2010 and any subsequent amendments.
- 1.4. According to the Equality Act 2010 a person has a disability if:
 - 1.4.1. He or she has a physical or mental impairment, and
 - 1.4.2. The impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

2. Staff

- 2.1. The School will ensure that its staff are able to differentiate between the different needs of their students, ensuring the curriculum and teaching methods are effective for all.
- 2.2. The School will ensure that staff are given the proper training to act in line with this policy and the supporting document.

3. Working with Parents

- 3.1. The School recognises and respects that parents and students have a right to confidentiality where appropriate and will strive to ensure these boundaries are respected.
- 3.2. The School will work closely with parents, ensuring communication is kept regular and an effective system of tracking is in place.
- 3.3. The School will rely on parents being open and honest about their child's abilities so that systems are put in place to help the student progress steadily. Parents will be expected to cooperate with the School and will work with the Schools by providing appropriate and continued care at home.
- 3.4. The School will provide both parents and students with appropriate literature to create awareness and ensure students receive the proper attention.

4. Facilities

- 4.1. The School will provide, where possible and when required, material in a format designed to facilitate learning and ensure fair access to learning.

- 4.2. The School will ensure that, when possible, the building is signposted clearly and the layout or design is such that those with physical and visual impairments are able to access all areas of the building safely.

Signed:	
Head Teacher:	
Date:	
Date for review:	

